Comparing the Effectiveness of the 2006 and 2011 Children First Parenting Education Curriculums

Data was gathered from 9/2010 through 12/2010 on the 2006 Children First Parenting Education Curriculum. Parent classes in Madison and St. Clair Counties in Illinois were the sample groups. No data was gathered during a two month transition between curriculum editions in January and February 2011. Data was gathered again in Madison and St. Clair Counties from 3/2011 through 6/2011 using the curriculum revision released in Feb 2011. The data gathered was a questionnaire that measured 1. Knowledge (ex: "Conflict can be positive when managed well."), 2. Attitudes (ex: "I believe that showing my child how to deal with conflict will help them."), and 3. Likelihood (ex: "In the future, my ex-spouse and I will be able to deal with each other without fighting."). While both parenting education curricula showed gains in positive parenting attitudes, knowledge, and likelihood of future behavior, those in the new 2011 curriculum showed much greater improvement as can be seen below and on the graph on the next page.

2011 Edition

95% Greater Improvement 86% Greater Improvement 85% Greater Improvement in Attitudes in Knowledge in Likelihood

Dr. Jeremy Jewell, Ph.D., L.C.P., C.S.P.; Professor and Graduate Program Director of the Clinical Child and School Psychology Program in the Psychology Department of Southern Illinois University Edwardsville; facilitated university students and administered the evaluation process and review. Results were tabulated and analyzed, and the results were given to the Children First Foundation Board in December 2012.

Data gathering and analysis of court relitigation is currently being accomplished. It will be completed in spring 2013.

